



Dr. John D. Barge, State School Superintendent
"Making Education Work for All Georgians"

College & Career Ready Performance Index

Georgia is one of 10 states initially granted a waiver in February 2012 from the federal No Child Left Behind Act. Once granted, Georgia began work on the College and Career Ready Performance Index (CCRPI), a new statewide accountability system based on 2012 school year data that was launched as a "study year" in May 2013. Since that first "study year," after receiving valuable feedback from our education partners and the public, DOE staff members have revised and refined the CCRPI to make a more meaningful report. The new CCRPI will be calculated from 2013 data reflecting the new calculation, and the 2012 scores will be recalculated applying the new calculation methodology to the same 2012 data.

What are the differences between the old and new CCRPI?

The updated calculations require schools and districts to meet greater expectations to earn high scores.

Comparisons between 2012 and 2013 results will only be valid using the recalculated results. Any comparison to the "study year" will not compare "apples to apples" and will be invalid. The new CCRPI reports display a single score for the state, local school districts, and schools with non-traditional configurations (K-12, K-8, 6-12, etc.). In addition to revised indicators, significant calculation changes include:

- **New Weights for Achievement and Progress components**
 - Credit for Achievement has decreased to 60 points (from 70 points last year)
 - Credit for Progress has increased to 25 points (from 15 points last year)
- **Graduation Rate: change in cohorts and weights**
 - New Calculation
 - 4-year cohort graduation rate weighted at 2/3
 - 5-year cohort graduation rate weighted at 1/3
 - Old Calculation
 - 4- and 5-year cohort graduation rates received the same weighting
- **Achievement Gap Size and Gap Change**
 - Revised rubrics that define Gap Size and Gap Change
- **The new CCRPI reports for schools with grades K-1 and K-2 will use 3rd grade English Language Arts (ELA), Reading, and Mathematics Criterion Referenced Competency Test (CRCT) data**
 - New calculation uses the 3rd grade CRCT results as a more rigorous and consistent measurement of Content Mastery.
 - The old calculation asked primary schools to submit data based on readiness for the next grade.

Major Indicator Changes Impact Scores

- 5th grade students passing 5 core courses (now including reading) must also pass all CRCT. The former CCRPI required passing only 4 core courses and did not require passing CRCT scores for credit.
- 8th grade students passing 4 core courses must also pass all CRCT and required End-of-Course Tests (EOCT). The former CCRPI did not require passing scores on the CRCT and EOCT.
- 9th grade Students with Disabilities earning 3 credits in core courses now must pass the required EOCT. The former CCRPI did not require passing EOCT scores.
- 9th grade students earning 4 credits in core courses now must pass the required EOCT. The former CCRPI did not require passing EOCT scores.

This summary provides an overview of major CCRPI changes. For a list of all changes, including the rationale for those changes, go to: <http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Pages/default.aspx> and click on the document titled *CCRPI Detailed Summary of Changes*.